

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email (firstname.lastname@fsd145.org).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



Overview of Activities for PACC, Grades 5-8

Dear Parents & Guardians,

The remote learning lessons provided are activities and skills to work on throughout the week. Please choose 2 activities to complete with your student each day. The activities can come from any subject. (By the end of the week, your student should have 14 of the 15 provided activities completed.) Activities may be repeated on different days, at your discretion, to continue building specific skills.

Below is an overview of the skills focused on this week:

Math: Student activities will focus on numbers and counting under 100.

Reading & Writing: Student activities focus on writing practice, reading and learning new words from text.

Science: Activities this week will focus on the skill of observation. Students will draw the experiment at the beginning, then draw any changes that occur throughout.

Social Science: Activities focus on communication of our emotions and feelings.

Transition: Activities focus on independent tasks at home.

If you have any questions or concerns, please don't hesitate to contact your student's teacher. Stay safe, stay healthy, and we hope to see you all soon!

Sincerely,

Mr. Kerno (5th -6th):matt.kerno@fsd145.org

Ms. Griggs (7th - 8th) michelle.griggs@fsd145.org

Remote Learning Activities for PACC, Grades 5-8 PACC - April 23-29

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Math Memory- Practice <i>Concept(s): Arithmetic (Addition, Subtraction, Multiplication, Division)</i> 2.NBT.A.1</p> <p><u>Materials:</u> Deck of Cards</p> <p><u>Instructions:</u> Lay all of the cards down on the table face-down in a grid. Players take turns flipping over three cards and seeing if they can make an equation with the face-up cards. Younger players can try using addition and subtraction, and older players can also try using multiplication and division. Players are challenged to remember what cards every player has flipped to help them create equations on their own turn. The player with the most amount of cards at the end of the game wins. <i>Change it up:</i> Make the game more challenging by using all of the cards: add in the Jack, Queen, and King (J=10, Q=11, and K=12).</p>	<p>Activity 1 Independent Reading and writing creatively Title & Standard 3.RI.1/ 3.RI.2</p> <p><u>Materials:</u> Chorme Book Book of choice Pencil paper - notebook or notebook paper</p> <p><u>Instructions:</u> Log on to MYON or Freckel and choose the reading assignment - follow the directions and answer the questions - Write a short 2-5 sentence explanation about your story. Share your story with a sibling or parent.</p>	<p>Activity 1 Title & Standard:Identify and experience the benefits of taking a walk around the block A9 B2</p> <p><u>Materials:</u> Shoes, parent</p> <p><u>Instructions:</u> Students will identify what emotion they are feeling and create an art project associated with it.</p>	<p>Activity 1 Title & Standard:Why I feel like this A2. 3.E</p> <p><u>Materials:</u> Books, Magazines, TV show, Youtube pictures, drawings</p> <p><u>Instructions:</u> Student will identify what emotion they are feeling and create an art project associated with it</p>	<p>Activity 1 Title & Standard:Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p>Activity 2 Make 25 with 5 2.NBT.A.2</p> <p><u>Materials:</u> Deck of Cards</p> <p><u>Instructions: Practice Concept(s): Addition</u> Players are dealt five cards each and the remaining cards are stacked face down in a pile in the middle of the table. Players must use all five cards to create a sum of exactly 25. Players go around in a circle and on each turn, they pick up a new card either from the face-down pile or from the discard pile. Players discard one card per turn. First player to create a sum of 25 wins. <i>Change it up:</i> Make the game more challenging by changing the rules to include, or even exclude, certain operations. You can start by allowing subtraction, then bringing in multiplication and division.</p>	<p>Activity 2 Site Words 2B.7A</p> <p><u>Materials:</u> Words Listed, Pencil Paper or notebook, Dictionary or Thesaurus</p> <p>Afraid, Almost, Also, Everybody, Myself, Never, Especially, Exciting,</p> <p><u>Instructions:</u> Using the proper grammer, spelling and punctuation, write 1 sentence using the words listed above and share them with your parent or siblings.</p>	<p>Activity 2 Title & Standard:Emotions in Motion A3 3E</p> <p><u>Materials:</u> Identify 4 emotions and label their own emotions</p> <p><u>Instructions:</u>Student will identify and label happy, sad, agry , excited, surprised</p>	<p>Activity 2 Title & Standard: Zones of Regulation</p> <p><u>Materials:</u> Books Magazines, vidoes, drawings, pictures</p> <p><u>Instructions:</u>Have student identify their current mood - zone - are they in Yellow - mello tires Gree - all good Red - Angry Frustrated</p>	<p>Activity 2 Title & Standard:Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u>Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

<p>Activity 3 Telling Time 1.MD.B.3 Materials: Wall Clock</p> <p>Instructions: Identify the time and within increments of five minutes for both am and pm.</p>	<p>Activity 3 Ending Punctuation 2A.D7</p> <p><u>Materials:</u> Pencil and Paper</p> <p><u>Instructions:</u> Using the correct spelling, grammar and punctuation, students will write 5 sentences using the words listed. Be sure that you understand the meaning of the word and write as neatly and as clearly as possible.</p>	<p>Activity 3 Title & Standard: Identify the types of weather for the day (a7.B4)</p> <p><u>Materials:</u> Pictures of the different types of weather</p> <p><u>Instructions:</u> Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella</p>	<p>Activity 3 Title & Standard Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p>Activity 3 Title & Standard Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
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Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 20 minutes either independently or with an adult or sibling. Write 3-5 sentences.

Parent Signature: _____

Remote Learning Activities for PACC,

Grades 5-8

PACC - April 30 - May 6

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 21- BlackJack Card Game</p> <p>Comparing Fractions Use of Greater than, Less than and equal to concepts <, >, =</p> <p>1.NBT.b.3</p> <p><u>Materials:</u> Deck of Cards</p> <p><u>Instructions:</u></p> <p>One person is the dealer and everyone competes against the dealer. Dealer gives everyone two cards face up, including himself. The object is to get to 21 without going bust. Players can hit or stay (get a card or not) – until they reach 21 or bust!</p> <p>If the dealer busts, everyone else wins!</p>	<p>Independent Reading and writing creatively Title & Standard 3.RI.1/ 3.RI.2</p> <p><u>Materials:</u> Chorme Book Book of choice Pencil paper - notebook or notebook paper</p> <p><u>Instructions:</u> Log on to MYON or Freckel and choose the reading assignment - follow the directions and answer the questions - Write a short 2-5 sentence explanation about your story. Share your story with a sibling or parent.</p>	<p>Activity 1 Title & Standard:Human Science 3D R.2)</p> <p><u>Materials:</u>Shoes, parent</p> <p><u>Instructions:</u> Student will have a nice walk around the block with parent and discuss the events that affect your everyday life.</p>	<p>Activity 1 Title & Standard:Feelings (1A.2a.)</p> <p><u>Materials:</u> Any children’s book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling(mad, sad, happy, excited).</p>	<p>Activity 1 Title & StandardLaundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>
<p>Activity 2 Telling Time 1.MD.B.3</p> <p>Materials: Wall Clock</p> <p>Instructions: Identify the time and within increments of five minutes for both am and pm.</p> <p>11:52, 3:45, 7:18, 2:21 7:75, 8:43; 9:09; 4:54</p>	<p>Activity 2 Independent Reading and writing creatively Title & Standard</p> <p><u>Materials:</u> Chorme Book Book of choice Pencil paper - notebook or notebook paper</p> <p><u>Instructions:</u> Log on to MYON or Freckel and choose the reading assignment - follow the directions and answer the questions - Write a short 2-5 sentence explanation about your story. Share your story with a sibling or parent.</p>	<p>Activity 2 Title & Standard: Nature Observation (2A 3C)</p> <p>Materials:Shoes, parent</p> <p>Instruction:Students will be able to identify various instances of nature they see, and talk about whatever comes to mind, having a good chat with your child</p>	<p>Activity 2 Title & Standard:Hand Washing (1B E2)</p> <p><u>Materials:</u> Soap, Water Kitchen or bathroom sink</p> <p><u>Instructions:</u> Students will be able to identify the process of hand washing, lathering hands, rinsing hand and the results of using proper hygiene</p>	<p>Activity 2 Title & Standard:Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>

<p>Activity 3 Subtraction 3B.H4</p> <p><u>Materials:</u> Pencil, Paper or Notebook</p> <p><u>Instructions:</u></p> <p>Complete the following</p> <p>14-8 22-6 10-3 9-6 18-9 17 -10 25-5 98-0 76-33 55-21 7-6</p>	<p>Activity 3 Site Words 2B.7A</p> <p><u>Materials:</u> Words Listed, Pencil Paper or notebook, Dictionary or Thesaurus</p> <p>Better, Bring, Carry, Goes, Made. Would, Should, Could, Or, Wish Work</p> <p><u>Instructions:</u> Using the proper grammer, spelling and punctuation, write 1 sentence using the words listed above and share them with your parent or siblings.</p>	<p>Activity 3 Title & Standard</p> <p><u>Materials:</u></p> <p><u>Instructions:</u></p>	<p>Activity 3 Title & Standard:Personal Grooming (2B.7C)</p> <p><u>Materials:</u> Comb, Brush, hair products (if necessary)</p> <p><u>Instructions:</u> Have your student brush or comb their hair or the hair of a family member.</p>	<p>Activity 3 Title & Standard:Cooperative Learning (1C.7A)</p> <p><u>Materials:</u> Uno, Old Maid, Go Fish</p> <p><u>Instructions:</u> Have your student play a card game listed with you or a family members</p>
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Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.
Read for 20 minutes either independently or with an adult or sibling. Write 3-5sentences.

Parent Signature: _____